



**ROSYTH SCHOOL  
END-OF-YEAR EXAMINATION 2024  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. : \_\_\_\_\_

Class: Pri 4 \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 21 October 2024

Parent's Signature: \_\_\_\_\_

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**BOOKLET A**

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. **Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.**

\* This booklet consists of 5 pages altogether (including the cover page).

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**Section A: Grammar (10 marks)**

**For questions 1 to 10, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (10 x 1 mark)**

1. During the school learning journey last month, James \_\_\_\_\_ eager to explore the museum.

(1) is	(2) are
(3) was	(4) were

2. "Please be quiet! We \_\_\_\_\_ on an important project right now," reminded the boys.

(1) works	(2) are working
(3) worked	(4) have worked

3. \_\_\_\_\_ lady standing there had the best seat for the concert.

(1) This	(2) These
(3) That	(4) Those

4. Sally and Mike \_\_\_\_\_ excited when they got to spend the holidays with their grandparents.

(1) is	(2) are
(3) was	(4) were

5. Last week, Tom \_\_\_\_\_ in a singing competition and came in first place.

(1) competes	(2) competed
(3) has competed	(4) was competing

6. While the children \_\_\_\_\_ outside, their mother made sandwiches for lunch.

(1) play

(2) will play

(3) were playing

(4) have played

7. The rollercoaster looks fun \_\_\_\_\_ it was too scary for me to ride it on my own.

(1) but

(2) or

(3) and

(4) because

8. Sam goes to the library every weekend as it has \_\_\_\_\_ books he can read.

(1) few

(2) much

(3) little

(4) many

9. The chef prepared a special meal \_\_\_\_\_ the guests at the party.

(1) on

(2) for

(3) by

(4) during

10. He was so busy that he had \_\_\_\_\_ time to rest during the week.

(1) little

(2) some

(3) much

(4) many

**Section B: Vocabulary (6 marks)**

For questions 11 to 16, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

11. Our school badminton team won the \_\_\_\_\_ again this year by defeating their opponents.
- (1) partnership (2) scholarship  
(3) championship (4) sportsmanship
12. When Siti saw that her favourite toy was broken, she was \_\_\_\_\_ and started crying.
- (1) ashamed (2) frightened  
(3) embarrassed (4) disappointed
13. While carrying the juice in the jug, Jake accidentally \_\_\_\_\_ some of it all over the floor.
- (1) spilled (2) toppled  
(3) scattered (4) dropped
14. My little brother \_\_\_\_\_ it when I borrowed his video games without asking and warned me not to do so again.
- (1) disliked (2) rejected  
(3) ignored (4) tolerated
15. Even though the dark cave was scary, Tim mustered up his courage and walked \_\_\_\_\_ into it.
- (1) timidly (2) fearlessly  
(3) anxiously (4) thoughtfully

16. During our group discussion, we \_\_\_\_\_ as we could not decide between the two ideas.

(1) bit the head off

(2) saw eye to eye

(3) sat on the fence

(4) burnt the midnight oil

**End of Booklet A**



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**BOOKLET B**

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. **Write all your answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	16	
Booklet B	34	
Total	50	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1 - 29	
Comprehension Cloze	30 - 32	
Comprehension	33 - 40 41 - 49	

\*This booklet consists of 10 pages altogether (including the cover page).

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**Section A: Grammar Cloze (8 marks)**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)**

(A) he	(B) his	(C) your
(D) they	(E) my	(F) you

Max sat in the car with his parents. (17) \_\_\_\_\_ were on their way to buy a pet for him. Max was excited and (18) \_\_\_\_\_ heart was racing.

Max told his mother, "I cannot wait to see (19) \_\_\_\_\_ new pet." His mother told him, "(20) \_\_\_\_\_ must be responsible and take good care of it." Max nodded and winked at his parents.

**Read the passage carefully. Underline the correct word from the words given in the brackets. (4 x 1 mark)**

Alex, a sprinter, is preparing for the 100m race in the upcoming Paralympic Games. He (21) [ train / trains ] at the stadium every morning. Sometimes, he has to train in the afternoon too but he (22) [ do / does ] not mind. His coach (23) [ believe / believes ] he will do well if he works hard. Alex's parents encourage him to keep pushing forward. His teammates (24) [ is / are ] also cheering him on with encouraging words. Alex is determined to do his best.

**Section B: Editing for Spelling and Grammar (3 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)

Emily and Tom were discussing their project in the library. Just then, Ms Lee, the

(25)

librarian, walked over and wispered, "Please keep your volume down, Children." She

(26)

reminds them that the library was a place where everyone needed to be quiet.

(27)

Emily blushed and she imediately apologised to Ms Lee. Both Emily and Tom learnt the

importance of being considerate in the library.

**Section C: Sentence Manipulation (2 marks)**

For questions 28 and 29, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

(28) Amy was feeling very tired. Amy could not fall asleep.

\_\_\_\_\_ although

\_\_\_\_\_

(29) Ben dislikes swimming. His sister dislikes swimming too.

Both \_\_\_\_\_

\_\_\_\_\_

**Section D: Comprehension Cloze (3 marks)**

**Fill in each blank with a suitable word. (3 x 1 mark)**

Mary loved to explore the beach near her house. One day, she found a sea turtle struggling in the sand. Eager to help it, Mary grabbed a stick (30) \_\_\_\_\_ dug a path for the turtle to head towards the water. Just as the exhausted turtle reached the edge of the water, a wave crashed and sent the turtle back.

"You are doing it wrongly," said a fisherman who approached Mary. He explained that turtles dug their own nests and Mary's path was confusing for them. Together, they gently guided the turtle further down the beach, where it dug a nest and laid many (31) \_\_\_\_\_.

Watching the sunset, Mary felt happy. She realised that small actions could (32) \_\_\_\_\_ a big difference. She also learnt to respect nature's ways and not try to change them.

**Section E: Comprehension (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Mr Koh had three sons who quarrelled all the time. He tried to stop them from quarrelling but failed. One day, he decided to teach them a lesson as he wanted them to stay united as brothers.

Mr Koh arranged and informed his sons of a family meeting. He said, "Each of you will be given a bundle of sticks. Take each stick and break it into two." 5

The sons agreed. Mr Koh provided each of them with a bundle of ten sticks and then asked them to break each stick into pieces. The sons broke the sticks within seconds but started to quarrel among themselves the moment the task was completed.

He said, "The game is not over. For the second task, I will give you another 10 bundle of sticks. This time, you will have to break them together as a bundle, not separately." Despite trying their best, they could not break the bundle and gave up. One of them said, "The first task was easy. This one is impossible."

Mr Koh said, "Breaking individual sticks is easy but the bundle is unbreakable. Nobody can harm you when you stay united, my sons. If you continue 15 to quarrel, anyone can easily defeat you." The sons cried after hearing their father's words. They promised their father they would not quarrel again.

*<https://momlovesbest.com/short-moral-stories-kids>*

(33) Tick ✓ your chosen answer.

Mr Koh planned to teach his sons a lesson because he wanted them to \_\_\_\_\_ . [1m]

<input type="checkbox"/>	quarrel all the time
<input type="checkbox"/>	break a bundle of sticks
<input type="checkbox"/>	remain united as brothers

(34) Which word has the same meaning as 'organised'? Circle either (A) or (B). [1m]

Mr Koh arranged and informed his sons of a family meeting.

(A)

(B)

For Questions 35 – 37, read each statement and tick ✓ "True" or "False".

Refer to paragraph 3 to help you. The first example has been done for you. [3m]

	Statement	True	False
<b>Example</b>	All three sons agreed to break the sticks.	✓	
(35)	Only one son was given a bundle of ten sticks.		
(36)	The three sons had no difficulty breaking individual sticks.		
(37)	The sons quarrelled while they were completing the first task.		

- (38) Write 1, 2 and 3 in the blanks below to show the correct order of events in paragraph 4. [1m]

\_\_\_\_\_ Mr Koh's sons tried to break the sticks.  
\_\_\_\_\_ Mr Koh's sons gave up.  
\_\_\_\_\_ Mr Koh gave his sons another bundle of sticks.

- (39) What did Mr Koh's sons do after they heard their father's words? 1m]

\_\_\_\_\_

- (40) Tick ✓ your chosen answer.

Mr Koh's sons promised him to \_\_\_\_\_. [1m]

<input type="checkbox"/>	break individual sticks
<input type="checkbox"/>	stop quarrelling with one another
<input type="checkbox"/>	make sure the bundle was unbreakable

### Section F: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

One day, when Kean was having lunch at a hawker centre, he felt the ground shake. It was a tremor but not strong enough to cause a panic. However, he noticed something unusual. After the ground trembled, cracks appeared in the pavement beside a building near the hawker centre. He also wondered why the traffic lights nearby stopped working.

5

Soon after, many people gathered on the pavement to take photographs of the cracks. Kean remembered his parents' warnings about further tremors and possible damage to buildings. **He** hurried to warn the crowd. "Get indoors and stay away from tall buildings!" he shouted. "There is a risk of stronger tremors coming!" A woman replied, "What's the problem? It's not an earthquake, just a slight tremor."

10

"You don't understand! There could be stronger **ones** on the way!" Kean exclaimed. "Please get indoors now as there is a danger of objects falling from above!" Unfortunately, nobody paid attention to him. **They** continued to gather around the damaged pavement, ignoring his warnings.

Desperate to get their attention, Kean thought of a plan. He ran to a hawker who had a loudspeaker. He turned the volume to the maximum and broadcast an urgent message, "Attention everyone! More tremors are coming. Seek shelter indoors immediately. Do not stand near the building to avoid serious injuries!" Hearing the broadcast and realising how serious the situation was, the crowd quickly moved to the hawker centre, nearby shops and covered walkways to seek shelter.

15

20

Moments later, additional tremors shook the city, causing panic and damage to tall buildings. Fortunately, everyone who had taken Kean's advice was safe from falling debris. The people were grateful and praised Kean for his quick thinking in keeping them out of harm's way.

25

(41) In paragraph 1, what **two** things did Kean find strange after the ground trembled?

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

(42) Circle the word that best describes how the woman felt in paragraph 2. [1m]

Character	Feeling
A woman replied, "What is the problem? It is not an earthquake, just a slight tremor."	relaxed / anxious

For Questions 43 – 44, what does each word refer to? [2m]

The first example has been done for you.

	Word	Refers to
<b>Example</b>	<b>"He"</b> (line 8)	Kean
(43)	<b>"ones"</b> (line 11)	
(44)	<b>"They"</b> (line 13)	

(45) Write **1**, **2** or **3** in the blanks below to show the correct order of events in the story.  
[1m]

\_\_\_\_\_ People appeared on the street after the tremor.

\_\_\_\_\_ Kean warned people that there could be more tremors.

\_\_\_\_\_ Kean recalled his parents' warnings about possible dangers.



(46) How did Kean broadcast the urgent message? [1m]

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(47) Tick ✓ your chosen answer.

What did the people do after hearing the broadcast? [1m]

The people \_\_\_\_\_

<input type="checkbox"/>	panicked
<input type="checkbox"/>	looked for shelter
<input type="checkbox"/>	went near the building

For Questions 48 – 49, read the statement and tick ✓ “True” or “False”.

Refer to **paragraph 5** to help you. The first example has been done for you. [2m]

	Statement	True	False
<b>Example</b>	<i>Debris fell from buildings during the aftershocks.</i>	✓	
(48)	The people who heeded Kean's warnings were not harmed.		
(49)	The people were shocked by Kean's quick thinking.		

End of Booklet B



YEAR : 2024  
 LEVEL : PRIMARY 4  
 SCHOOL : ROSYTH SCHOOL  
 SUBJECT : ENGLISH LANGUAGE  
 TERM : END OF YEAR EXAMINATION

Q1	3	Q2	2	Q3	3	Q4	4
Q5	2	Q6	3	Q7	1	Q8	4
Q9	2	Q10	1	Q11	3	Q12	4
Q13	1	Q14	1	Q15	2	Q16	3

Q17	D
Q18	B
Q19	E
Q20	F
Q21	trains
Q22	does
Q23	believes
Q24	are
Q25	whispered
Q26	reminded
Q27	immediately
Q28	Amy could not fall asleep although she was feeling very tired.
Q29	Both Ben and his sister dislike swimming
Q30	and
Q31	eggs
Q32	make
Q33	remain united as brother
Q34	arranged
Q35	False
Q36	True
Q37	False
Q38	2,3,1
Q39	Mr Koh's sons cried after hearing their father's words and promised their father they would not quarrel again.
Q40	stop quarrelling with one another

Q41	(i) Cracks appeared in a pavement beside a building near the hawker centre. (ii) The traffic light nearby stopped working
Q42	relaxed
Q43	Tremors
Q44	the crowd
Q45	1,3,2
Q46	Kean ran to a hawker centre who had a loud speaker , turned the volume to the maximum and broadcast the urgent message.
Q47	Looked for shelter
Q48	true
Q49	false

2  
END