

Nan Hua Primary School Primary 4 English Language Term 1 Weighted Assessment 2021

Marks

	1	101111	rreigited Asses	silielit 202 i	Section A:		/5
N	lame:			.()	Section B:	 -	/5
		Primary 4/		,	Section C:		/10
D	ate: _		•		Total:		/20
A	nswe	r <u>all</u> questions.					
. F	or que	A: (5 x 1 marks estions 1 to 5, fou number (1, 2, 3 or	s = 5 marks) ur options are give or 4) in the brackets	n. Select the mos s provided,	it suitable answer a	and write	the:
1	The	students	playing a	t the assembly gr	ound just now.		
	(1)	ís					
* 1 7	(2)	are					-
	(3)	was					
	(4)	were				()
2	Plea	ase return the cou	untry erasers to Sa	ım and me. They	are	_•	
e e séas alta	(1)	ours					
	(2)	mine					
	(3)	theirs					
	(4)	yours				()
3	"Car Tom	n you read	words or	n the sign up them	e for me?" Grandm	a asked	
	(1)	this					
	(2)	that					
	(3)	these					
	(4)	those				()

4	Just	add honey to my tea. I don't like it to be so sweet.		
	(1)	a few		
	(2)	a little		
	(3)	many		
	(4)	much	()
5	The	careless boy is going back to the canteen to for his walle	t.	
	(1)	look		
	(2)	looks		
	(3)	looked		
	(4)	looking	()
6	"Wij	number (1, 2, 3 or 4) in the brackets provided. De down the tables now," the teacher the students when the grang.	he reces	S
	(1)	instructed		
	(2)	convinced		
	(3)	threatened		
	(4)	commended	()
7	San	n left his water bottle at the playground and had to go back to	it.	
	(1)	return		
	(2)	replace		
	(3)	receive		
	(4)	retrieve	()

8	Sam	n watched the dog, afraid that it might p	ounce on him.		
	(1)·	warily			
	(2)	keenly			
	(3)	curiously			
	(4)	dejectedly		()
9	The	team of scientists set off on a/an to exp	olore the Antarctic.		
	(1)	vacation			
	(2)	visitation			
	(3)	expedition			
	(4)	destination		()
10	After by the	being stranded at sea for days, the shipwreck victims e coastguards.	were	_ saved	
	(1)	usually			
	(2)	instantly			
	(3)	gradually			
	(4)	eventually		(}

There were two frogs living in a pond on a farm. Jelly was lazy, napping and daydreaming on the lily pad all day. On the other hand, Hopscotch loved exploring the farm.

One day, Hopscotch managed to talk Jelly into leaving the pond in search of adventure. At the barn, they found a pail. Both were curious and hopped up onto the edge and found that it was half-filled with a white liquid.

"Is this white water?" Jelly asked.

"Let's find out," Hopscotch suggested. They jumped in with a splash.

Surprisingly, the liquid was slippery and thick like soup. Panic-stricken, the frogs kicked and thrashed about, trying to get out. Alas, they were trapped. Jelly gave up quickly and just floated about with her eyes closed.

"I may not make it out of here alive, but I will keep kicking till I can kick no more," Hopscotch decided. She continued to kick hard until she was so exhausted that she could not kick anymore. Just then, she realised that she was lying on a big yellow ball. Hopscotch had kicked so hard for so long that the milk had been churned 15 into butter.

The frogs stood on the firm surface of the butter and leaped out of the pail happily.

"Thank you. Because you didn't give up, you saved our lives," Jelly muttered, ashamed.

Adapted from www.storycove.com

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	[1m]	
2.	Which word has the same meaning as "sleeping"? Circle either (A) or (B). [1m]
	Jelly was lazy, <u>napping</u> and <u>daydreaming</u> on the lily pad all day. (A) (B)	
3 ,	Write 1, 2 or 3 in the blanks below to indicate the order in which the in the passage. [1m]	e events occu
	The frogs found a pail.	
	The frogs hopped to the barn.	
	The frogs wanted an adventure.	
i.	Describe the liquid in three different ways.	
	Describe the liquid in three different ways.	[1m]
•	i.	,
•	i. ii.	[1m]
	i.	[1m]
	i. ii.	[1m]
	i. ii. Tick ✓ your chosen answer.	[1m]
1.	i. ii. Tick ✓ your chosen answer. The frogs jumped into the pail because [1m]	[1m]

For Q16-17, read each statement and tick < 'True' or 'False', Refer to lines13-18 to help you. [1m]

16. Jelly did not try to get out of the pail at all. 17. From that experience, Jelly learnt a lesson on		Statement	True	False
17. From that experience, Jelly learnt a lesson on		Jelly did not try to get out of the pail at all		
17. From that experience, Jelly learnt a lesson on				
17. From that experience, Jelly learnt a lesson on				
	perseverance.	From that experience, Jelly learnt a lesson on	*	
		_	Jelly did not try to get out of the pail at all	Jelly did not try to get out of the pail at all.

18.	How did Hopscotch save Jelly and herself? [2m]

End of Paper

NHPS P4 EL Term 1 Weighted Assessment 2021 ANSWERS

Section A:	Gramm	ar M	CQ (5 x 1m)
1	(4)
2	(1)
3	<u> </u>	4)
4	(2)
5	(1)

Section B:	Vocabulary	MCQ (5 x 1m)
6	(1)
7	(4)
8	.(1)
9	(3)
10	(4)

Section	C:	Com	prehe	กรเกก	(10m)	۱
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- 11. <u>in a pond / on a farm</u> (1m)
- 12. (A) napping (1m)
- 13. 3 The frogs found a pail.
  - 2 The frogs hopped to the barn.
  - 1 The frogs wanted an adventure.

(1m)

14 Describe the liquid in three different ways. (3m)

white, slippery, thick (like soup) (any three)

15. The frogs jumped into the pail because ______ (1m)

		V	they wanted to know what the liquid was
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	Statement	True	False
16.	Jelly did not try to get out of the pail at all.		~
17.	From that experience, Jelly learnt a lesson on perseverance.	✓	

18. Hopscotch <u>kicked so hard for so long that the milk had been churned into butter</u>.

(1m) The (<u>firm</u>) surface of the butter helped them to leap out of the pail. (1m)