

HENRY PARK PRIMARY SCHOOL

ENGLISH LANGUAGE PRIMARY FOUR

		Part I	14
NAM	E: ()	Part II	36
	SS: Primary 4	TOTAL	50
Dara	·	PARENT'S	SIGNATURE:

Choc	FION A: Vocabulary (6 x 1 mark) see the most suitable answer and write its number kets. Shade the correct oval (1, 2, 3 or 4) on the		
1.	"Mark, please keep the ice cream in themother.	or it will	melt," said his
	(1) oven (2) freezer (3) toaster		
	(4) cupboard		()
2.	The crab uses its strong to break the shells	s of other s	ea creatures.
	(1) paws (2) claws		
	(3) beaks (4) hooves		
			()

Some of the ocean.	strangest creatures are found in the	seabed of	this
(1) lowest			
(2) highest			
(3) deepest	,		
(4) heaviest		. ()
Sarah	the ribbons on her Christmas pres	sents quickly.	
(1) untied			
(2) unrolled			
(3) unlocked			
(4) unwrapped	j	()
	s were destroyed when the strong earthquake	e hit the city. The	
	s were destroyed when the strong earthquake	e hit the city. The	
people were _ (1) amazed		e hit the city. The	
people were _ (1) amazed (2) terrified		e hit the city. The	
people were _ (1) amazed (2) terrified (3) ashamed	and in shock.	e hit the city. The	
people were _ (1) amazed (2) terrified	and in shock.	e hit the city. The	
people were _ (1) amazed (2) terrified (3) ashamed	and in shock.	e hit the city. The)
people were _ (1) amazed (2) terrified (3) ashamed	and in shock.	e hit the city. The)
people were (1) amazed (2) terrified (3) ashamed (4) embarrasse	and in shock.	() e to
people were (1) amazed (2) terrified (3) ashamed (4) embarrasse	and in shock.	() e to
(1) amazed (2) terrified (3) ashamed (4) embarrasse Today, a strong (1) rattle	and in shock.	() e to
(1) amazed (2) terrified (3) ashamed (4) embarrasse Today, a stron (1) rattle (2) sway	and in shock.	() e to
(1) amazed (2) terrified (3) ashamed (4) embarrasse Today, a strong (1) rattle	and in shock.	() e to

SECTION B: Grammar (8 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

*			
(1) herself			
(2) himself			
(3) ourselves			
(4) themselves		. ()
"Children, you very	attentive today. Keep it up!" exc	claimed	the
teacher to her class.			
(1) is			
(2) are			
(3) was			
(4) were		· (•)
"Someone on the de	oor now," said Mrs Lee to her s	on.	
(1) knocks			
(2) knocked			
(3) is knocking	- -		
(4) has knocked		()
Last week, Benjamin	very happy when his friends	ave h	im a
soccer ball as his birthday present.	_ very mappy when the mende	garon	, u
(1) is			
(2) are			
(3) was			
(4) were		,	``

11.	As the children	soccer in the field, the school bell rang.	
	(1) play		
	(2) will play	·	
	(3) have played		
	(4) were playing	. ()
12.	dog sittir	ng here is our family pet.	
	(1) Thin		•
	(1) This (2) That		
	(3) These	\cdot	
	(4) Those	()
13.	I could not board the bus as	s there were too people on it.	
	(1) few		
	(2) little		
	(3) much		
	(4) many		
)
14.	Mrs Tan did not like her tea sugar to it.	to be too sweet so she added	
	(1) much		
	(2) a few		
	(3) a little		
	(4) a lot of	()

PART II

SECTION C: Grammar Cloze (8 x 1 mark)

Part 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) she	(B) they	(C) you
(D) her	(E) them	(F) it

The world is full of great books waiting to be read. Ask your mother for			
(15) favourite book. You may like (16) too. What about			
your siblings? Ask (17) to recommend some books to you. Then,			
(18) can read their recommendations and share your thoughts with			
them. It is a fun way to get to know your family and to find a book you will enjoy!			
Adapted from http://kidshealth.org/kid/grow/school_stuff/find_book.html			

Part 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Penguins are birds but they cannot fly. They (19) [has / have] feathers and wings and they (20) [walk / walks] upright, heads held high. A penguin's wings (21) [is / are] small and flat. While climbing up slopes, a penguin (22) [hold / holds] its wings to the side for balance. To go downhill, it slides using its wings to steer.

Adapted from 'Click' Children's magazine

SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

The jigsaw puzzle was invented as an educational tool. In the eighteen	th
century, a mapmaker called John Spilsbury (23) of a way to make	¢е
learning about the world (24) interesting experience for children	n.
What he did was to paste maps (25) large blocks of wood. He the	n
sawed the wood into 26) pieces and put them into a box. Childre	n
had fun putting the interlocking pieces together to form a complete map. While they di	id
so, they also learnt more about the countries in the world.	
Adapted from http://www.englishdaily626.com	m

SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

I heard a knock on the door. I was reading the newspaper.
While
Amy had not taken her breakfast. She was not hungry.
alth
Mother will take us to the playground. We must finish our homework before
Mother will take us to the playground. We must finish our homework before dinner time.
dinner time.
dinner time.
Faris does not like to dance. Jon does not like to dance.
Faris does not like to dance. Jon does not like to dance.
Faris does not like to dance. Jon does not like to dance.

SECTION F: Comprehension

Comprehension 1 (10 marks)

Read the following passage carefully and answer questions 31 to 39.

Marie's teacher, Miss Lee, noticed that Marie was inattentive in class so she looked around to see if someone was passing notes to her. However, she did not see anything unusual. Miss Lee asked Marie to read and solve the problem on the board. Marie looked distressed and stammered, "I...I don't know how to solve it."

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Since Marie was very good in Mathematics, Miss Lee felt that something was wrong. She asked another student to read the problem aloud and explain the solution. As the other student spoke, Miss Lee walked away from Marie but she was actually observing her facial expression. Suddenly, Miss Lee noticed that Marie was squinting! Miss Lee smiled to herself as she realised the reason for 10 Marie's behaviour.

When the bell rang, Miss Lee asked Marie to stay on. "Don't worry, Marie," assured Miss Lee. "I know that you were lying earlier and I also know why. You were squinting. Do you need glasses?"

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Marie blushed and replied, "I just got my glasses, Miss Lee but I feel ridiculous wearing them."

"May I see them on you?" Miss Lee asked Marie. Marie put on her glasses. Miss Lee said, "Marie, you look a little like your elder sister now."

After hearing that, Marie broke into a huge smile and skipped out of the room happily.

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Adapted from 'Insights: Reading as Thinking'

31. What wa	s Marie doing in Miss Lee's class?		[1m]
Tick (✓)	your chosen answer.		
	She was passing notes to her classmate.		
	•		•
	She was not paying attention to her lesso	n.	
32. Which wo	ord in the sentence has the same meanir	no as "work out the	answer"?
	e letter 'A' or 'B'.	ig do wom out the	[1m]
			[]
Miss	Lee asked Marie to <u>read</u> and <u>solve</u> the p	roblem on the boa	rd.
	(A) (B)		
Southern State Control of the Contro	· ·		•
•			
33. Tick (✔) y	our chosen answer.		[1m]
Marie wa	s squinting because		-
	₹		
s	he did not know how to solve the probler	m.	
s	he could not see the problem on the boa	rd clearly.	
	, decide who did the following activities. has been done for you.	Tick (✓) your chos	
mst czampie	rias been done for you.		[2m]
		•	
	described in paragraph 1 and 2	Miss Lee	Marie
Example	stammering		✓
34	telling a lie		
35	smiling to herself		
	_		

For Q36-37, tick (✓) whether the statements described Miss Lee or Marie. The first example has been done for you. [2m]

Statement		Miss Lee	Marie
Example	She looked distressed when asked to solve the problem on the board.		/
36	She noticed something was unusual.		,
37	She felt ridiculous wearing her glasses.		

38	. What does the word 'them' in Line 17 refer to?	[1m]
	•	
39.	At the end of the story, what were the two things that Marie did which was happy?	showed she
((i) ·	[1m]
((ii)	[1m]

Comprehension 2 (10 marks)

Read the following passage carefully and answer questions 40 to 47.

Would you have a plateful of crunchy crickets as a snack or chocolate-covered ants for dessert? It may sound disgusting to you but about 2 billion people worldwide eat insects as part of their diet and find them delicious. Eating insects is called entomophagy. This practice has been done for thousands of years. The most commonly eaten insects are beetles, crickets, caterpillars, bees, wasps and ants.

There are many good reasons for eating insects. Firstly, insects are good for you! They are packed with protein, fibre, vitamins and minerals. Do you know that a kilogramme of crickets contain more protein than a kilogramme of beef?

Secondly, raising insects is cheaper than raising livestock. Insects take up much less space and need less food and water compared to cows. To rear livestock like cows and sheep, trees are cut down so that these animals can graze **This** causes many wild animals to lose their homes. A much shorter lifespan of insects also means that time spent in raising them is much less than raising livestock.

Thirdly, it is said that if they are prepared well, insects taste really delicious! Many kinds of insects are said to taste a little nutty, especially when they are roasted. Some insects are said to taste like bacon, fish or even fruit. Some like the mealworms do not have much of a taste. They will pick up the flavours of whatever they are cooked with.

A simple way of cooking mealworm is by frying them. Just place some butter on a heated pan till it is melted. Then, add minced roasted garlic and chilli flakes. After that, add the mealworms and mix well. Fry them until they are crispy and lastly season it with salt. So what are you waiting for? Do try an insect today!

Adapted from 'Insects for Dinner" by Rachel Lynette

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10

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40. Tick (✔) your chosen answer.
Entomo	phagy is the [1m]
	act of raising insects way of cooking insects practice of eating insects
41. Which	n word tells you that people may not like eating insects? Circle either A or B. [1m]
. It may	y sound <u>disgusting</u> to you but about 2 billion people worldwide eat insects (A)
regula	arly as part of their diet and find them <u>delicious</u> . (B)
	4

42. Read each statement and tick ✓ "True" or "False". Refer to paragraph 3 to help you.

The first example has been done for you.

[2m]

Statement		True	False
Example	Raising livestock is more harmful to the environment than raising insects.	~	
a.	Raising insects costs more than raising livestock.		
b.	Raising livestock has a positive impact on wildlife animals.		

	ned in the last paragraph.	
	Season the mealworms with salt.	
	Put in the mealworms and fry them until they are crispy.	
	Melt some butter on a heated pan and then add minced garlic and chilli flakes.	
	•	
Wha	t does the word "this" in line 13 refer to?	[1m]
The (garlic has to be cut into small pieces before it is fried. Wh	nich word in the
	graph tells you this?	
· · · · · · · · · · · · · · · · · · ·		

46. State whether each statement in the sentence below is true or faise. Give a reason for your answer. [2m]

Statement	True/False	Reason
People have just started to eat insects these few years.		•
All insects taste like meat.		
	People have just started to eat insects these few years.	People have just started to eat insects these few years.

47.	Give a reason why people should eat insects.				
		•			

END-OF-PAPER

ANSWER KEY

LEVEL

: PRIMARY 4

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM : SA2

SECTION A & B

Q1	2	Q2	2	Q3	3	Q4	1	Q5	2
Q6	1	Q 7	1	Q8	2	Q9	3	Q10	3
Q11	4	Q12	1	Q13	4	Q14	3		

SECTION C-D

Q15) D

Q16) F

Q17) E

Q18) C

Q19) have

Q20) walk

Q21) are

Q22) holds

Q23) thought

Q24) an

Q25) onto

Q26) many

SECTION E

- Q27) While I was reading the newspaper, I heard a knock on the door.
- Q28) Amy was not hungry although she had not taken her breakfast.
- Q29) Mother will take us to the playground if we finish our homework before dinner time.
- Q30) Neither Jon nor Faris likes to dance.

SECTION F

- Q31) She was not paying attention to her lesson.
- Q32) B
- Q33) She could not see the problem on the board clearly.
- Q34) Marie
- Q35) Miss Lee
- Q36) Miss Lee
- Q37) Marie
- Q38) Marie's glasses

- Q3% i: She broke into a huge smile.
 - ii: She skipped out of the room happily.
- Q40) Practice of eating insects
- Q41) A
- Q42) a: False
- b: False
- Q43) 3 > 2 > 1
- Q44) Trees being cut down
- Q45) Minced

Q46)

a)	People have just started to eat insects these few years.	False	People have been eating insects for thousands of years.
b)	All insects taste like meat.	False	Some insects do not have much of a taste.

Q47) Raising insects is cheaper than livestock, as insects require less space and do not need as much food and water.

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