



**Anglo-Chinese School  
(Primary)**

A Methodist Institution  
(Founded 1886)

**2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PAPER ONE  
PRIMARY FIVE**

Name: \_\_\_\_\_ (      )

Class: Primary 5 \_\_\_\_

Date: 9 October 2024

Duration of paper: 1h 10 min

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Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 4 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer Part 1 & Part 2.

Part 1: Situational Writing (14 marks)

The pictures below shows Primary 5K students hosting a celebration in their school for the senior citizens of Evergreen Home. Study the pictures carefully.



Your Task

Imagine you are Sally.

**Write an email to your classmate, Mary, to share your class's experience hosting a celebration for the senior citizens.**

You are to refer to the picture and information on the previous page for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- where the senior citizens were from
- what the senior citizens did at the start of the celebration
- how you and your classmates made sure the snacks served were healthy
- two activities that the senior citizens have not done before
- how the senior citizens felt about the activities they did

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

## Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about **looking for something**.

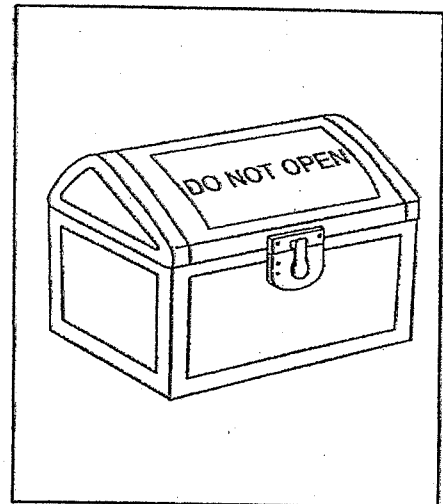
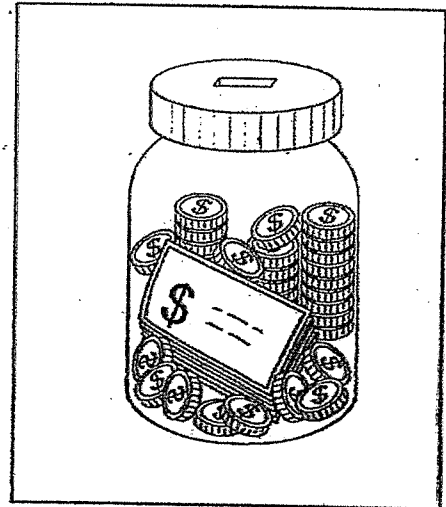
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What were you looking for?
- How did you look for it?

You may use the points in any order and include other relevant points as well.





**Anglo-Chinese School  
(Primary)**

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**2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET A)  
PRIMARY FIVE**

Name: \_\_\_\_\_ (     )     Class: Primary 5 \_\_\_\_\_

Date: 21 October 2024

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 11 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1. Mrs Tan, together with her children, \_\_\_\_\_ every weekend.  
(1) swim  
(2) swims  
(3) swimming  
(4) have swum
  
2. The businessman is well-known \_\_\_\_\_ his generosity.  
(1) about  
(2) from  
(3) for  
(4) by
  
3. By the time he was five, he \_\_\_\_\_ already ride a bicycle.  
(1) must  
(2) could  
(3) would  
(4) should
  
4. "Look, Eric. The paintings have been put up. Ours \_\_\_\_\_ right here," said Devi proudly, pointing to their award-winning art piece.  
(1) is  
(2) are  
(3) was  
(4) were
  
5. "\_\_\_\_\_ you tell her, she won't know what you would like to eat," said Weiming.  
(1) If  
(2) Unless  
(3) Because  
(4) Although

6. Kara, \_\_\_\_\_ father is a famous actor, plays the piano well.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
7. I am happy that he understands \_\_\_\_\_ good intention to help him.
- (1) mine
  - (2) me
  - (3) my
  - (4) I
8. It is difficult to see the coast \_\_\_\_\_ the glass window due to the heavy rain.
- (1) out
  - (2) into
  - (3) across
  - (4) through
9. There is not \_\_\_\_\_ traffic in this part of the country as many people have moved to the big cities.
- (1) many
  - (2) much
  - (3) some
  - (4) a lot of
10. "Adam, would you mind \_\_\_\_\_ these oranges to Grandma?" requested Mother.
- (1) take
  - (2) took
  - (3) takes
  - (4) taking

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Claire's \_\_\_\_\_ is to be a professional dancer in the National Dance Company. She has been dancing since she was four years old.
- (1) hobby
  - (2) ambition
  - (3) profession
  - (4) occupation
12. Everyone loves Mrs Burns as she is a \_\_\_\_\_ person. She likes to joke and make us laugh.
- (1) jovial
  - (2) moody
  - (3) strange
  - (4) contented
13. The car \_\_\_\_\_ this morning. We had to take the train to school.
- (1) broke up
  - (2) broke off
  - (3) broke into
  - (4) broke down
14. The ingredients for the cake must be measured \_\_\_\_\_. It will not turn out well if we do not follow the recipe.
- (1) slightly
  - (2) mentally
  - (3) accurately
  - (4) approximately
15. The policeman quickly \_\_\_\_\_ to avoid the robber's punches.
- (1) coiled
  - (2) dodged
  - (3) fidgeted
  - (4) swaggered

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Derek had an unusual friend. It was a young parrot called Wooly which he chanced upon (16)  
at his window one day. Wooly had a strange habit of perching at the window every evening.

(17)  
One evening, Derek saw Wooly watching some children laughing and frolicking in a pond at (18)  
the park in front of his house. As the children laughed and jumped about, Wooly's wings

would flutter at the same time. Derek decided to take Wooly to the park the next day. With

Wooly perched on his shoulder, Derek headed towards the pond. At once, Wooly rocked back (19)  
(20)

and forth, hooted and ruffled his feathers. It seemed excited to see the same group of

children. Within minutes, the children flocked to Wooly. They were thrilled to see Wooly too!

16. (1) sensed  
(2) located  
(3) observed  
(4) discovered

17. (1) rare  
(2) good  
(3) bizarre  
(4) different

18. (1) joking  
(2) playing  
(3) training  
(4) exercising

19. (1) stuck  
(2) moved  
(3) balanced  
(4) anchored

20. (1) Later  
(2) Instantly  
(3) Presently  
(4) Afterwards



Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.

### Text 1


The text below shows a poster for a donation drive.

# Books On Wheels

Date: 1 December 2024

Time: 8 a.m. to 3 p.m.


Collection Point: Our vehicle will be parked at the entrance of Haley Central Library



**WANTED**


- Fiction books meant for all ages.
- Books in good condition with no torn or missing pages.

Your Donation Matters!




Calling all residents of Haley Neighbourhood. Be part of the launch of our mobile library by donating. Let us spread the love for books in our neighbourhood. Do your bit for the environment too as we reduce waste. Make a donation to our mobile library today! Your donation means a lot to us.

Jointly Organised By:



Haley Central Library



Haley Neighbourhood Centre

## Text 2

The extract below is taken from an article on reading.

Reading is an activity with various benefits for children. It helps children learn new things because when they read, they discover new words and ideas. Books can also boost their imagination. They can take them to magical worlds, teach them about history, or show them how things work. On top of that, books make children smarter and more creative.

Reading is a fun activity to do alone or with friends and family. Furthermore, it can become a lifelong habit that keeps children's minds sharp especially when they get older. Whether it is a funny story, an exciting adventure, or an interesting fact book, reading is like having a superpower that opens up endless possibilities. Thus, grab a book and start your child's reading adventure today!

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 21 According to the poster in Text 1, which of the following is true of the book donation drive?
- (1) It will take place on one day only.
  - (2) Only children's books are accepted.
  - (3) Books in any condition are welcome.
  - (4) This is a donation drive for everyone in the country.
- 22 "Your donation means a lot to us." Why did the writer make such a statement in Text 1?
- (1) to show donations are appreciated
  - (2) to spread the love of reading among children
  - (3) to give people a chance to see the mobile library
  - (4) to tell people that the mobile library needs volunteers
- 23 Who is the target audience of the extract in Text 2?
- (1) donors
  - (2) parents
  - (3) children
  - (4) librarians
- 24 "Books On Wheels." The picture in the poster supports this by showing that the mobile library can \_\_\_\_\_.
- (1) spread the love for books
  - (2) drive readers to magical worlds
  - (3) take readers on an exciting adventure
  - (4) take donors to Haley Central Library easily
- 25 Text 1 is not similar to Text 2 because Text 2 \_\_\_\_\_.
- (1) encourages the sharing of books
  - (2) explains the need for a new library
  - (3) focuses on the importance of reading
  - (4) stresses on the benefits of a mobile library

(Go on to Booklet B)

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

When Alan and Catherine White decided to adopt a dog, they had planned on a small breed. However, they were introduced to dobermanns and fell in love with the 'gentle giant' nature of these big dogs. Their neighbour offered them an adult dobermann named Max. Max was a rescue dog which was removed from his owner who had not treated him well.

Catherine, at first, was worried about introducing a large dog into her family with an active toddler, Billie. However, as Catherine and Alan spoke with their neighbour, Billie ran away from them and headed towards Max. While running, Billie fell over. Max raced over to Billie and gently picked him up. **This example** of Max's protective nature convinced Alan and Catherine that adopting him was the right thing to do. 5

On his first day at his new home, Max barely left Billie's side. It seemed that Max had already decided that Billie was his **Number One boy**. If they were out in the garden and someone walked past them, Max would stand in front of Billie and guard him till the person passed. 10

One hot Monday, Catherine put Billie and Max in the garden for some fresh air while she cleaned the house and watched them through the window. Max sat next to Billie the entire time. Billie was soon tired of playing in the garden and headed towards the main gate which was locked. He banged the lock on the gate noisily. Catherine thought **the noise** would startle the dog but Max remained calm. 15

Suddenly, Max started growling from the depths of his chest. His whole chest puffed up and he lowered his head to the ground, all the while growling deeply. As Catherine watched in fear Max seemed to have grown bigger in size. She saw him trying to push Billie. For a terrifying moment, Catherine was convinced her earlier concerns about adopting Max were about to be proven correct. "Is he going to hurt Billie?" Catherine wondered with concern. 20

As Catherine dashed to grab her son, Max saw her approach Billie. He grabbed Billie by the back of his trousers and threw the toddler over his shoulder into a flower bed. Uncertain if Max had meant to attack Billie, Catherine grabbed her son who was sitting unharmed among the flowers and raced into the house. However, the drama was far from over. After Catherine dashed into her house, she looked out of the window. What she saw next stunned her. A big brown snake had come out from the grass near the gate. The snake struck Max right in his chest, causing the poor dog to scream loudly. 25 30

In an instant, it all made sense to Catherine. Earlier on, Max had probably sensed the snake near the gate where Billie was playing. His menacing growl had been an attempt to warn the snake off. When that did not work and he saw Catherine approaching, **Max knew he had to** act to save both Billie and Catherine. He had not been trying to hurt Billie at all.

Recognising the snake to be highly poisonous, Catherine called for help. The veterinarian who arrived rushed Max to his clinic for an injection of antivenom. 35

It was uncertain for a day or two how long Max would take to recover. Fortunately, Max made a full recovery over the next few days and was fit enough to go home.

Catherine and Alan hugged Max tightly the moment they saw him at the clinic, "Thank you," Catherine whispered in Max's ear. The couple eagerly took Max home where a little boy was waiting for him. 40

Adapted from *The Rescuers* by Laura Greaves



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**2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET B)  
PRIMARY FIVE**

Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_

Date: 21 October 2024

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This booklet consists of 8 printed pages.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

No.	Contents			Marks	Marks Obtained
1.	Oral			40	
2.	Listening Comprehension			20	
3.	Paper 1	SW	CW	50	
4.	Paper 2	Booklet A	Booklet B	90	
Total Marks				200	

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |              |          |              |          |           |
|--------------|----------|--------------|----------|-----------|
| (A) a        | (D). at  | (G). have    | (K). how | (N) up    |
| (B). against | (E). but | H). him      | (L). out | (P) with  |
| (C). as      | (F) has  | (J). himself | (M). the | (Q) would |

David Aguilar was born without a right forearm. Growing up, he was always shy while interacting with other children \_\_\_\_\_ he felt he looked different. Hence, at (26) \_\_\_\_\_ age of nine, he built an artificial arm for \_\_\_\_\_ using plastic building (27) \_\_\_\_\_ blocks. The arm helped him carry \_\_\_\_\_ daily tasks easily. (28) (29)

Realising \_\_\_\_\_ useful it was, David decided to study design technology (30) \_\_\_\_\_ university. During his time there, he designed another artificial arm using (31) plastic building blocks again, \_\_\_\_\_ this time with an electric motor inside it. David (32) spent months improving on its design and now \_\_\_\_\_ a collection of five different models. (33)

Today, David meets people with confidence. Most of them \_\_\_\_\_ be fascinated (34) by his rather cool-looking robotic arm. David has also appeared as a superhero in an educational comic book who fights \_\_\_\_\_ bullying. Seeing his success, David is glad he did not stop (35) believing in himself.

*Adapted from Popular Mechanics*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

From a young age, Chng Rui Jie has always wanted to help others in any way she can.

(36)

She was just three years old where she started picking up litter on the streets.

(37)

(38)

At 12, Rui Jie raises \$332,000 which was given to students from low-income families by

(39)

pocket money. She has also been orgernaizing online fund-raising campaigns for animal

(40)

charities and homes for the elderly. To date, she has collected most than \$1.2 million for

charity.

(41)

The Citizen of the Year award rekonizes people who have made a significant

(42)

(43)

kontrebuton to society. Considering Rui Jie's efforts, she was a finellist for the award.

(44)

When asked where her deezire to help others comes from, Rui Jie said she had

(45)

always wanted to play 'big sister' to children and animals for need. "I am an only child,

so I want to help those younger than me and look out for them like a big sister," she said.

Adapted from The Straits Times

We have heard of the advice since we were young – wash your hands to avoid getting sick. With a wide range (46) \_\_\_\_\_ hand sanitisers available, it is now easier for us to keep (47) \_\_\_\_\_ hands clean at all times.

However, choosing a hand sanitiser with the right ingredients (48) \_\_\_\_\_ important. According to experts, it is necessary to use a sanitiser which (49) \_\_\_\_\_ at least 60 per cent alcohol. This type of sanitiser is (50) \_\_\_\_\_ only effective at killing germs, but it can also lower the risk of illnesses. (51) \_\_\_\_\_ alcohol, a sanitiser with moisturiser is also recommended as it (52) \_\_\_\_\_ dryness of the skin.

Hand sanitisers work best when they are used correctly. Apply the recommended (53) \_\_\_\_\_ to the palms of your hands. (54) \_\_\_\_\_ sure there is enough to cover the surface of both hands, paying (55) \_\_\_\_\_ to the fingers which we use to touch most things. Finally, rub your hands (56) \_\_\_\_\_ until they feel dry. This should (57) \_\_\_\_\_ about 20 seconds.

Although hand sanitisers (58) \_\_\_\_\_ readily available, health authorities say the most effective way to prevent the (59) \_\_\_\_\_ of germs is to regularly wash your hands with soap and water for at least 30 seconds. Handwashing, if done properly, is better at getting (60) \_\_\_\_\_ of germs. Thus, hand sanitisers should only be used when you cannot get to some soap and clean water.

*Adapted from What to Know About Hand Sanitizers by Erica Young*

Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. Tom could not do the jigsaw puzzle. Judy could not do the jigsaw puzzle.

Neither \_\_\_\_\_ nor \_\_\_\_\_

\_\_\_\_\_

62. The teacher ordered the boy, "Sweep the classroom until it is free from litter."

The teacher ordered the boy to \_\_\_\_\_

\_\_\_\_\_

63. Sam does not take an eye break. His eyes will feel tired.

Sam's eyes \_\_\_\_\_

\_\_\_\_\_

64. Fried rice is my favourite food. It is sold at the food centre nearby.

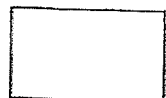
\_\_\_\_\_ which

\_\_\_\_\_

65. Mary opened the box immediately. She was curious.

Out of \_\_\_\_\_

\_\_\_\_\_



Read the passage on page 10 of Booklet A and answer questions 66 to 75. (20 marks)

66. Based on the first paragraph, what type of dog did Alan and Catherine want to adopt at first? [1m]

\_\_\_\_\_

☐

67. Why was Max "removed from his previous owner"(line 4)? [1m]

\_\_\_\_\_

☐

68. Which two words in the second paragraph show that Max had convinced Alan and Catherine he would be good for Billie? The words are found in two separate sentences. [2m]

☐

69. Based on the third paragraph, what was one way Max looked after Billie? [1m]

\_\_\_\_\_  
\_\_\_\_\_

☐

70. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Words from the passage	What the words refer to
This example (line 8)	
Number One boy (line 11)	
the noise (line 17)	

☐

71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Catherine saw a snake come out from the grass near the gate.

\_\_\_\_\_ Catherine called for help.

\_\_\_\_\_ Catherine grabbed Billie and ran into the house.

☐

72. Based on lines 14 to 27, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Billie was not alone in the garden.		
When Max started growling at the snake, he appeared to become bigger in size.		
When Max saw Catherine approaching Billie, he grabbed Billie and threw him to her.		

☐

73. Which two words correctly describe how Catherine felt in lines 19 to 23? Put a ✓ in the box beside each of your answers. [2m]

DO NOT TICK MORE THAN TWO BOXES.

calm

☐

sad

☐

horrified

☐

grateful

☐

amazed

☐

worried

☐
☐

74. From lines 28 to 34, pick out two separate phrases to show how the characters felt and explain why they felt that way. [4m]

Four-word phrase that shows Catherine finally understood the reason for Max's actions	How Catherine finally understood the reason for Max's actions
Five-word phrase that shows Max realised he needed to do something	Reason why Max felt this way

☐

75. "Thank you," Catherine whispered in Max's ear (lines 39 and 40). How do you think Catherine felt in lines 38 and 39? Why did she feel this way? [2m]

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☐

End of Paper

☐



# ANSWER KEY

YEAR : 2024  
 LEVEL : PRIMARY 5  
 SCHOOL : ACS  
 SUBJECT : ENGLISH  
 TERM : END OF YEAR EXAM

## BOOKLET A

Q1	2	Q2	3	Q3	2	Q4	1	Q5	2
Q6	4	Q7	3	Q8	4	Q9	2	Q10	4
Q11	2	Q12	1	Q13	4	Q14	3	Q15	2
Q16	4	Q17	3	Q18	2	Q19	3	Q20	2
Q21	1	Q22	1	Q23	2	Q24	1	Q25	3

## BOOKLET B

Q26	C	Q27	M	Q28	J	Q29	L	Q30	K
Q31	D	Q32	E	Q33	F	Q34	Q	Q35	B
Q36	When	Q37	Raised	Q38	As	Q39	Organising	Q40	More
Q41	Recognises	Q42	Contribution	Q43	Finalist	Q44	Desire	Q45	In
Q46	Of	Q47	Our	Q48	Is	Q49	Contains	Q50	Not
Q51	Without	Q52	Prevents	Q53	Amount	Q54	Make	Q55	Attention
Q56	Together	Q57	Take	Q58	Are	Q59	Spread	Q60	Rid

Q61	Neither Tom nor Judy could do the jigsaw puzzle.		
Q62	The teacher ordered the boy to sweep the classroom until it was free from litter,		
Q63	Sam's eyes will feel tired if he does not take an eye break.		
Q64	Fried rice which is sold at the food centre nearby.		
Q65	Out of curiosity, Mary opened the box immediately.		
Q66	They had planned to adopt a small bread.		
Q67	His owner did not treat Max well.		
Q68	Gently , Protective.		
Q69	If they were out in the garden and someone walked passed them, Max would stand in front of Billie and guard him till the person passed.		
Q70	This example (line 8) : Max racing over to Billie and gently picking him up when he fell. Number one boy (line 11) : Billie The noise (line 17) : Billie banging the lock on the gate noisily.		
Q71	2 , 3 , 1		
Q72		True / False	Reason
	Billie was not alone in the garden.	True	Max sat next to Billie the entire time.

	When Max started growling at the snake, he appeared to become bigger in size.	True	Max whole chest puffed up, making him look bigger.
	When Max saw Catherine approaching Billie, he grabbed Billie and threw him to her.	False	When Max saw Catherine approach Billie, he grabbed Billie by the back of his trousers and threw Billie over his shoulder into flower bed.
Q73	Horried , worried		
Q74	Four-word phrase that shows Catherine finally understood the reason for Max's actions	How Catherine finally understood the reason for Max's actions	
	It all made sense.	When she saw the snake bite Max, she realise that Max had been protecting them from it.	
	Five-word phrase that showa Max realised he needed to do something	Reason why Max felt this way	
	Knew he had to act.	He had to save both Billie and Catherine.	
Q75	I think Catherine felt grateful because Max saved Billie from the snake.		

2  
END